A Report of Spanish Resources for Mathematics Teachers of English Language Learners

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The MELL initiative is a partnership between the Texas State University System (TSUS), its component universities, and the Texas Education Agency (TEA).
Texas State University – San Marcos

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Introduction

The Math for English Language Learners (MELL) Project Team: Alejandro Garza, Jim McClure, and Piedad Dix, at Texas State-San Marcos, working under the direction of Dr. Joyce Fischer has collected, reviewed and prepared a list of mathematics and language resources available in Spanish for the educational community concerned with the needs of ELL students. The work has been extensive, but is, in once sense not complete. This is a living document and by its very nature will continue to grow. We welcome your participation and expertise by submitting resources which have proven effective.

The Texas State University System MELL Initiative is a system-wide collaborative research-based program funded by the Texas Education Agency (TEA). Beginning in the fall of 2004, TEA supported a team of researchers, made up of mathematics educators, mathematicians, and education, language, and learning theory specialists at the five Texas State Universities. The TSUS MELL Initiative Team’s goals are to identify, develop and disseminate Best Practice strategies and methods for ELL students of mathematics, create effective professional development for teachers, and to improve student performance on the Texas Assessment of Knowledge and Skills (TAKS).

We hope that you find these resources helpful, and join with us in our P-16 partnership addressing the needs of all students in the State of Texas.

This document is prepared for those who have a genuine interest in promoting success for Spanish speaking students.

Kind Regards,

Joyce Fischer, Ph.D.
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MELL Mathematics Program
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Online Resources for Teachers

AAA Math
http://aaamath.com/index.html
A variety of activities to review basic math skills, each page includes interactive practice and an explanation of the skill being reviewed.

Algebra Story and Word Problems
http://www.hawaii.edu/suremath/intro_algebra.html

A+Math
http://www.aplusmath.com/
Flashcards to help students improve their math skills interactively

Arithmetic
http://members.aol.com/_ht_o/iongal/fractions.htm
A large series of math lessons. Each lesson opens with a short explanation of the concept, provides a series of interactive exercises, and ends with a related review game

Ask Dr. Math
http://mathforum.org/dr.math/
Students can submit math questions and receive answers on-line. This site contains many math questions and answers from other students as well.
AskERIC
http://www.askerik.org/cgi-bin/lessons.cgi/Mathematics
Mathematics lessons divided into specific topics. All lessons are written by and for teachers.

Basket Math Interactive Learning
http://www.scienceacademy.com
Click “Interactive” and it will take you to Basket Math Interactive
If you want the activities in Spanish click “En Español” and follow the instructions, or if you want the activities in English, just follow the instructions. Interactive learning applications that spans grade levels 4-10, Word problems and math exercises in addition, subtraction, etc. all the way to bar graphs and reasoning.

California Department of Education
Search for Literature: Literature for Science and Mathematics
http://www.cde.ca.gov/ci/sc/ll/ap/searchlist.asp
Search literature for science and mathematics recommended by the California Department of Education. A search can be performed for books in English, Spanish, or English and Spanish. Searches can also be made for an author, title, keyword, or by grade level, category, curriculum connection, math or science subject area, or math or science standard.
Level: K-12

CanTeach – Math
http://www.canteach.ca/elementary/math.html
Math activities and lessons.
Como ayudar a su hijo con las matemáticas
ED.gov
Language: Spanish
Spanish language booklet that is made up of fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.

Coolmath4Kids
Colorful lessons for teaching and learning math.

Curious Math
http://www.curiousmath.com/
Tricks and rules for quickly calculating certain types of numerical math problems. Features math trivia and useful math facts.

Descartes Matemáticas Interactivas
Ministerio Español de Educación y Ciencia
http://descartes.cnice.mecd.es/
Language: Spanish.
Teaching materials designed by teachers, and organized by topics. Each lesson has objectives, notes for the teacher, activities for the students, and applets to make the lesson interactive. For Students from 6-12 grade

EdHelper.com
http://www.edhelper.com/
Comprehensive database of lesson plans, activities, plus education news.

Elementary problem of the Week
http://mathforum.org/ruth/elem.pow.html
Current and archived non routine problems that challenge and encourage elementary students to verbalize their solutions
El Huevo de Chocolate
Matemáticas para niños
El huevo de chocolate, copyright 1999-2005
http://www.elhuevodechocolate.com/mates.htm
Language: Spanish
Math tricks, riddles, magic squares, Natural numbers, and many more fun math activities for young children.

Fun Mathematics Lessons
Cynthia Lanius
http://math.rice.edu/~lanius/Lessons/
Site hosted by Rice University contains several fun math lessons. Two lessons are available in Spanish:

Geometry English-Spanish
Foreign Language Vocabulary Quizzes
The Internet TSL Journal, Copyright 2000
http://iteslj.org/v/s/ab-geometry.html
This on line exercise tests for geometry vocabulary, giving the initial word in English and 5 different options in Spanish. This quiz has 21 questions.

Go Math
http://www.gomath.com
A free on-line math tutor designed to assist students, parents, and teachers

Internet Field Trips
http://teacher.scholastic.com/fieldtrp/math.htm
Guided tours to the best websites. Each field trip provides quick suggestions for using targeted websites to teach math subjects. This site is designed as a lesson-planning tool for teachers.
Kentucky Migrant Technology Project
The Educational Source
http://migrant.org/assets/math/index.html
All materials contained in this site are property of OVEC. Copyright 1998-2003. Language: English. Useful Math Tools, Flash Cards, Advanced Math Java Apps, Advanced Math Tools and science Tools. The Migrant Technology Project has addressed the problem of low academic achievement among migrant students by utilizing technology adapted to cultural, educational, and language needs of the students.

KidsBank.com!
http://www.kidsbank.com/
A great interactive site for primary students to learn more about money and banking. Students can learn why we use money, denominations, savings, interest, ATM's and more.

Matemáticas Antonio Pérez Sanz
http://platea.pntic.mec.es/~aperez4/antonio-perez.html
Language: Spanish
Contains curriculum resources, problems, puzzles, games, Botany and Math. Number magic, Math History through images, etc. Level: K-college

Matemáticas en mi tarea
Antonio Rodriguez Sanches
http://www.mitarea.com
Language: Spanish.
It has links to many math related topics like formulas, virtual classroom, geometry, algebra, etc. This site was designed to help students with their homework.
Math2.org
Dave Manura
http://www.math2.org/
Contains math reference tables. The tables show terms, identities, examples and graphs. The tables are classified by: General Math, Algebra, Geometry, Trigonometry, Other, Statistics, Calculus, and Advanced Math. Most of the tables are available in Spanish.

Math Hunt
Designed to test student’s math skills while teaching them how to research using the Internet. Students learn to find, analyze, and use the information they have uncovered.

Mathnerds
www.mathnerds.com
MathNerds provides Free, discovery-based, mathematical guidance via an international, volunteer network of mathematicians. Program is based at Lamar State University.

Mathematics Projects Center
Contains a list of on-line math projects that require students to gather data and communicate via e-mail with other schools.

Max's Math Adventures
http://teacher.scholastic.com/max/index.htm
Math problem solving activities that revolve around central k-2 math concepts such as shapes, counting, addition, measurement, patterns, estimation, graphing and subtraction
Multicultural Math Fair
By the Mathematics Department
Frisbie Middle School
http://mathforum.org/alejandre/mathfair/index.html
Language: English and Spanish
Information about a Math Fair at Frisbie Middle School and how to set up your own. Includes activities in English and Spanish. Includes links to sites where to find software to use with the activities as well as interdisciplinary links.

Multiplication.com
http://www.multiplication.com/
Games, activities, teaching strategies, and worksheets for use in teaching the times tables to students of every learning style

National Library of Virtual Manipulatives for Interactive Mathematics
Utah State University
http://enlvm.usu.edu/ma/nav/doc/intro.jsp
The National Library of Virtual Manipulatives (NLVM) is an NSF supported project that began in 1999 to develop a library of uniquely interactive, web-based virtual manipulatives or concept tutorials, mostly in the form of Java applets, for mathematics instruction (K-12 emphasis). The project includes dissemination and extensive internal and external evaluation.

Paso Partners - Integrating Mathematics, Science and Language: An Instructional Program
Southwest Educational Development Laboratory (SEDL)
http://www.sedl.org/scimath/pasopartners/welcome.html
Curriculum and resource guide developed to increase the achievement of elementary level students whose first language is Spanish. The units integrate math and science. Includes teacher information for each unit in Spanish and English, specific math, science, and language objectives for each lesson, vocabulary in English and Spanish for each unit, lessons that include language development strategies, and assessment. Each unit is available as a PDF. Level: K-1 (Volume I); 2-3 (Volume 2).
PBS Teacher Source – math
http://www.pbs.org/teachersource/math.htm
Hundreds of ready-to-use lesson plans correlated to state and national standards.

Practical Uses of Math and Science
http://pumas.jpl.nasa.gov/
Examples of how math and science topics thought in class can be used in interesting settings, including everyday life.

Teach R Kids Math
Manri Systems, Copyright 2001
http://www.teachrkids.com
Language: English
Math for Elementary school kids
Online activities and interactive worksheets that allow kids to practice basic math skills. Also includes timed-tests, which are graded on line.

Teaching Time
http://www.teachingtime.co.uk/
Interactive clock, online games, and printable worksheets help kids learn to tell time

The National Math Trail
http://www.nationalmathtrail.org/
A k-12 Internet project. Students explore their communities and create math problems that relate to what they find. Teachers submit the problems to the national Math Trail site and can add photos, drawings, videos.
2π-Math
Jesús Plaza Martínez, copyright 1999.
http://personal5.iddeo.es/zt2/
Language: Spanish
Math Help for students in Algebra and higher-level mathematics. This site has formulas, graphs, problems, exams, summaries, etc.
Mathematics Spanish Glossaries and Dictionaries

http://www.trident-international.com/index.html

This dictionary contains more than 2,900 words. A color illustration accompanies more than 800 of the words. Each English word is written in Spanish and is used in one or two sentences which are written in both languages. Irregular verb forms and irregular plurals of the English words are also given. At the end of the book is a Spanish-English dictionary with the words written in alphabetical order in Spanish and followed by an English translation and page number where the word is found.

http://www.norma.com/categoria_serie.asp?categoria=894

This dictionary defines more than 1,500 mathematical terms. The terms and definitions are in Spanish only. Diagrams and illustrations are included with some terms. The dictionary includes terms from many areas of mathematics including: Numbers and Operations, Algebra, Geometry and Measurement, Trigonometry, Calculus, Probability and Statistics, Sets and Logic, and Discrete Mathematics. A list of symbols and notation for arithmetic and algebra, geometry and trigonometry, sets and logic, and physics; formulas for area and volume; derivative and integral tables; series expansions; the Greek alphabet; and the squares, cubes, square roots, and cube roots of the numbers 1-100

Diccionarios Rioduero

Mathematical dictionary in Spanish

Glossaria de Matematica en Espanol (1998)
Glossary of mathematical terms in Spanish/English - English/Spanish
Addison Wesley Longman, Inc.
2006 Pearson Education, Addison-Wesley Professional.
75 Arlington Street, Suite 300, Boston, MA 02116
http://www.awprofessional.com

Little Explorers English-Spanish Picture Dictionary: Numbers and Math Related Words
Enchanted Learning
http://www.enchantedlearning.com/languages/spanish/subjects/math.shtml
The Little Explorers English-Spanish Picture Dictionary is an illustrated dictionary with 1,435 words in 38 categories. Numbers and math related words, is one of these categories. Several words link to additional explanations and printable worksheets, some of which are also in Spanish. A $20 yearly subscription is required to gain access to printable versions of all the worksheets.
Level: K-3

Mathematics as a Second Language: A Glossary of Mathematical Terms in English and in Spanish.
Pagni, David L. & Castellanos, Gloria G.
California, 2005 edition. State University, Fullerton, California.
http://www.comap.com/
Published by Comap Inc. 57 Bedford St., Suite 210, Lexington, MA 02420 (800-772-6627 x35 Product #400

This dictionary defines more than 1,800 mathematical terms with over 400 illustrations. The terms and definitions are in Spanish only. The dictionary includes terms from many areas of mathematics including: Numbers and Operations, Algebra, Geometry and Measurement, Trigonometry, Calculus, Probability and Statistics, and Discrete Mathematics. A list of symbols and 5 pages of formulas are also included.
Web Based Dictionaries

A Maths Dictionary for kids
http://www.amathsdictionaryforkids.com/
A math dictionary defining common math terms and concepts. Includes practice with activities and animations. In English

English-Spanish Math Dictionary
All rights reserved. Copyright 2000-2005
http://www.math.com/tablets/Spanish/eng-spa.htm
Online list of math terms in English with translation to Spanish.
Lesson Plans

A to Z Teacher Stuff
AskERIC Mathematics Lessons Plans
A to Z Teacher Stuff, Copyright 1997-2005
http://www.atozteacherstuff.com/Lesson_Plans/Mathematics/index.shtml
Language: English
A collection of teacher-submitted lesson plans for Algebra, Applied Math, Arithmetic, Careers, Functions, Geometry, Math History, Measurement, Number sense, Number Theory, Patterns, Probability, Process Skills, and Statistics. Grade Level(s): K, 1-2, 3-5, 6-8, 9-12

Matemática Interactiva
Shodor Fundation, Copyright 1997-2005
Fundación Gabriel Piedrahita Uribe Copyright 2005
http://www.eduteka.org/MI/master/interactivate/
Language: Spanish
Complete math lessons with prerequisites and suggestions for changes. They are organized by topics and grade level.

Texas Education Agency (TEA)
Teacher Toolbag - Curriculum Resources
TEA Web Administration Team
Curriculum Resources are available at the site

The Educator’s Reference desk
Information Institute of Syracuse
http://www.eduref.org/cgi-bin/lessons.cgi/Mathematics
Language: English
Collection of math lesson plans for the benefit of educational practitioners. The lessons indicate the appropriate grade level and are organized by topics. See Copyright Statement
Quick Math Links for Teachers

Enlaces en Español para la matemática.
Spanish Language math resources for teachers.
Students Resources
http://edweb.tusd.k12.az.us/bowmang/stdntpg.html
Language: English
A rich source of math resources for teachers and students

Geocities.com
http://www.geocities.com/collegePark/Plaza/3655/index.html
The purpose of this Web is to allow those questions that appear while studying math, to be solved by other visitors to this web page. You can find Algebra, Analysis and statistics. Great amount of good math links in Spanish. For this, go to: Paginas Recomendadas

Matemática Interactiva
Shodor Foundation, Copyright 1997-2005
Fundación Gabriel Piedrahita Uribe Copyright 2005
http://www.eduteka.org/MI/master/interactivate/lessons/Index.html
Language: Spanish
Complete math lessons with prerequisites and suggestions for changes. They are organized by topics and grade level.

Math Links for Busy Teachers
Busy Teacher's Cafe, Copyright 2001-2005
http://busyteacherscafe.com/teacherlinks/math_links.htm
This is a link to many math resources in English.

Sites for teachers
Powered by AutoRank Pro
http://www.sitesforteachers.com/
**SM Profes.net**
http://www.profes.net/
Language: Spanish
Site hosted by Ediciones SM to help teachers from K-High School.

**Spanish Language Math Resources**
The Math Forum, Copyright 1994-2005
http://mathforum.org/teachers/spanish/lessons.html
Language: Spanish

**Rainforest Math**
Language English
http://www.rainforestmaths.com/
P-6 Grade interactive math program

**Redemat.com**
http://www.redemat.com
Language: Spanish
This is a link to many math resources in Spanish.

**The Math forum @ Drexel**
Drexel University, Copyright 2006
http://mathforum.org/sum95/math.forum/elem.profess.html
Language: English
Online resource for improving math learning, teaching and communications since 1992. This site is for students and educators as well.

**The Math Forum Internet Mathematics Library**
http://mathforum.org/library/
Language English
An annotated catalog of mathematics and mathematics education web sites.
ESL Bilingual Math Related Resources

Texas Education Agency
Spanish Textbook List and bilingual resources
http://www.tea.state.tx.us/curriculum/biling/
Languages other than English (LOTE)
Provides direction and leadership for the foreign language, ESL and Bilingual Education Programs in the State of Texas with P-12 Students.
http://www.tea.state.tx.us/curriculum/lote/index.html

Texas Education Agency (TEA) Texas Spain Initiative
The Education Office of the Embassy of Spain has been working to promote collaboration with State Education Agencies and local school districts throughout the United States for decades. The results of these efforts include the creation of Spanish Resource Centers in partnership with American universities, the implementation of visiting teacher programs (in 20 states), and development of other education programs that involve American students and teachers and that promote the teaching of Spanish as a second language including a better understanding of the Spanish language and culture.
http://www.tea.state.tx.us/curriculum/texas_spain/index.html

Worksheets for Teaching K7
ESL Young Learners: Math
http://bogglesworld.com/kids_worksheets/math.htm
Worksheets for addition, multiplication, division, numbers 1-10, numbers 1-19, numbers by tens, and flashcards for addition, subtraction, multiplication and division.
Bilingual Educational Resources
Angela Valenzuela, Ph.D. University of Texas at Austin:

A Synthesis of Studies Examining Long-Term Language Minority Student Data on Academic Achievement
Virginia P. Collier

Let's Tell the Public the Truth about Bilingual Education Stephen Krashen
http://www.sdkrashen.com/articles/tell_the_truth/index.html

"The Texas Successful Schools Study: Quality Education for Limited English Proficient Students."
Oscar Cardenas and Stan Seidner
http://www.ncela.gwu.edu/pubs/tea/tsss.pdf

The Numbers Game: Challenging The Fallacies About Proposition 227
James Crawford
http://www.nabe.org/advocacy/language.html

The Strange Career of Bilingual Education in Texas
Carlos Blanton
http://www.tamu.edu/upress/BOOKS/2004/blanton.htm

Successful Bilingual Education Programs: Development and the Dissemination of Criteria to Identify Promising and Exemplary Practices in Bilingual Education at the National Level
María Robledo Montecel and Josie Danini Cortez
http://brj.asu.edu/content/vol26_no1/html/art2.htm
Publishers of Spanish Language Materials

Carson-Dellosa Publishing
http://www.edumart.com/carson/
The Spanish Home Workbooks series for Pre K – grade 4 are activity books for use at home or school that reinforce basic skills including math skills. Also available are Spanish posters, bulletin board sets, and workbooks to build and reinforce Spanish vocabulary. Math vocabulary is limited to numbers and basic shapes.

Consortium for Mathematics and Its Applications COMAP
http://www.comap.com/about/
Consortium for Mathematics and Its Applications, is an award-winning non-profit organization whose mission is to improve mathematics education for students of all ages. Since 1980, COMAP has worked with teachers, students, and business people to create learning environments where mathematics is used to investigate and model real issues in our world.

Globe Fearon
http://www.pearsonlearning.com/pacemaker/index.cfm
Globe Fearon publishes the Pacemaker® series which targets special education and ESL/ELL students. Currently Practical Math for Consumers is the only mathematics text in the Pacemaker series for which a ESL/ELL teacher’s guide is available. No Spanish materials are available for any of the pacemaker mathematics texts; although Spanish supplements are available for other subject area books in the series.
New Jersey 07054 (800)526-9907
The Every Day Counts® Math Kits for grades Pre K-6 are calendar activity kits used to provide supplementary instruction. The calendar and bulletin board elements are provided in English and Spanish.
The ACCESS Math program is a student text and supplementary materials all in English that are designed to make math accessible for ELL and build language skills. The program is designed for grades 5-12. A workshop titled ACCESS: “Building Literacy Through Learning”, is also available.
The Summer Success® Math Series is a summer school math program. Student books, pre- and posttests, and CD-ROMs are available in Spanish.

Grupo Editorial Iberoamerica
Geometer Sketchpad software program in Spanish that is used for exploring geometry; developed by Key Curriculum Press in the U.S.A.

Grupo Patria Cultural
www.patriacultural.com.mx/index1.htm
Math text books in Spanish for grades K-16. These textbooks are intended to be used with the Mexican National Curriculum Standards.

Hampton-Brown
www.hampton-brown.com
Seven Spanish language storybooks for math content areas are available for grades PreK-3.

Harcourt School Publishers
www.harcourtschool.com/marketplace
Harcourt Matemáticas is a K-6 Spanish math program. Student and teacher editions, Workbooks, Assessment Guides, and Teacher Resource Books are available. For grades K-2, math literature and manipulatives can be purchased. Electronic resources in Spanish include math CD-ROMs for grades 1-6 and math newsroom videos for grades 3-6.
**Houghton Mifflin**

[www.schooldirect.com](http://www.schooldirect.com)

The Houghton Mifflin Matemáticas series is a Spanish math program for grades K-6. The instruction and resources parallel the Houghton Mifflin Mathematics English program. The student book, ancillary materials, and teacher's guide are all available in Spanish. An English Language Learners handbook, written in English, can also be purchased.

Libreros de Matemáticas are classroom sets of children's literature that link to mathematics content. Sets are available for each grade level 1-6.

**Lectorum**

[www.lectorum.com](http://www.lectorum.com)

Lectorum is a U.S. Spanish-language book distributor. For grades 9-12, three Spanish mathematics textbooks by Dr. Aurelio Baldor are available: Aritmética, Álgebra, and Geometría y Trigonometría. For grades K-8, math literature and activity books can be purchased.

**Pearson Longman**


Pearson Longman publishes texts and dictionaries for middle school, high school and adult ELL classrooms. The text, Longman Mathematics, is designed for students in grades 6-12 as an introduction to understanding mathematical concepts in English. The text includes eight units: Base-ten Number System, Operations with Whole Numbers, Number Theory, Operations with Decimal Numbers, and Operations with Fractions, Ratios, Operations with Integers, and Geometry and Measurement.
Spanish mathematics programs for elementary, middle school, and secondary and Spanish classroom literature that highlight math topics are available. Mundo Matemático is the K-6 program, Estructuras Matemáticas is the middle school program, and Matemáticas Serie 2000 is a high school program. The books are in Spanish, with English versions available for K-6 and middle school. The K-6 and middle school books are aligned to NCTM standards. Levels 1 and 2 are available for middle school and levels 1-3 are available for high school. For grades K-6 there are several classroom literature books that highlight math concepts. Books are available individually or, for K-2, a 17-book math thematic library can be purchased.
Texas State University-San Marcos Mathematics ELL Library

*Adivina Esta Cosa Ninio Adivinanza Mayas Yucatecas.*
Cultural books for children (Mexican riddles).

*Adivinanzas Mexicanas. Cultural books for children (Mexican riddles).*

*Adivinanzas Nahuas de Ayer, Hoy y Siempre.*
Cultural books for children (Mexican riddles).

**Challenging Math 3rd - 6th Grade**
*Usa Las Matemáticas*

This book series challenges children mathematically with occupationally referenced problems relating to the fields of Veterinary Medicine, Airplane Pilots and Stunt Acting.

**Diccionario Especializado de Matemáticas.**
Mathematical dictionary in Spanish
**Diccionarios Rioduero**
Mathematical dictionary in Spanish

**Grupo Patria Cultural**
Topic sheets for Algebra, Geometry and Measurement, Logic, Pre-Calculus, Calculus and Physics with related formulas in Spanish.

**Mexico: Mexican culture, traditions and geography.**
[www.teachercreated.com](http://www.teachercreated.com)
English as a Second Language (ESL) Texts

Actividades de Preescolar
Homework book, Early skills Pre K-K

Actividades de Primer Grado
www.carsondellosa.com

Auxiliar de Matemáticas Texto Interactivo 1,2,3,4,5,6.
Interactive texts
Grades 1-6, elementary
Mexican school system / private sector


Catálogo de Matemáticas
http://www.trillas.com.mx/

Clic 1,2 and 3 Matemáticas Preescolar PK 1-3
Mexican school system / private sector
Series of books with an interactive CD

Destreza Matemática.
Teacher editions
Elementary private school

Geometría para Jóvenes.
Supplementary tangram book
Elementary 4 grade
Mexican school system / public school

Grade K – 1
ESL Building English Proficiency.

Grades 2 – 3
ESL Building English Proficiency.
www.svschoolsupply.com
Matemáticas educación básica 1
Grade 7, middle school
Mexican school system / public sector
Resolución de problemas. Ángeles Editores Matemáticas 1-6, Libro de

Matemáticas. Enfoque de Resolución de problemas 1, 2, and 3.
Grades 7, 8 and 9
Middle school
Mexican school system / private sector


Resolución de problemas 3. México, D.F. Trillas

Matemáticas Primer Grado.
Elementary 1 grade
Public school /Mexican secretary of education
Block Sevilla, David Francisco (2004). Matemáticas Primer Grado. México,
D.F. Secretaría de Educación Pública.

Matemáticas, Recursos Adicionales.
Teacher edition books / Supplementary books for teachers
Grades 3-6, elementary
Mexican school system / private sector
Enríquez Ramírez, Homero, Rojas Samperio, Elizabeth (2005). Matemáticas,
Recursos Adicionales. México, D.F. Editorial Santillana, S. A. de C.V.

Matemáticas Recursos Didácticos.
Teacher edition books
Grades 1-4, elementary
Mexican school system / private sector

Matemáticas Sexto
Elementary 6 grade
Public school / Mexican secretary of education

Matemáticas 1, Cuaderno de Actividades.
Workbook
Grade 7, middle school
Mexican school system / public sector

Peque Fichas
Pre-K
Game book with chips
www.oceano.com.mx

Perico el Conejo que Cuenta…
Pre-K
Book with an abacus
www.peterrabit.com
Recursos y Edición Anotada para el Profesor.
Teacher editions
Grades 1-6, elementary
Mexican school system / private sector
Escalante Pérez, Leticia, Jiménez Espinoza, César, Vicuña Guante, Alicia
(2003). Matemáticas 1-6, Libro de Recursos y Edición Anotada para el
Profesor. México, D.F. Editorial Santillana, S.A. de C.V.

Spanish Study Guide: Basic College Mathematics and Essential
Mathematics.
Brand, Lilian (2006) Spanish Study Guide: Basic College Mathematics and
Essential Mathematics. Boston, MA Pearson Addison Wesley
A guide in Spanish for teachers and for 1st and 2nd year college students.
Designed to accompany: Basic College Mathematics; 7th edition by Lial,
Salzman and Hestwood. Essential Mathematics, 2nd edition by Lial and
Salzman both published by Pearson Addison Wesley copyright Pearson
Education
http://www.aw-bc.com/

1 2 3 Lolo
Pre-K
Illustrated story book
Mondadori, S.A.

Uno, algunos, muchos.
Pre-K
Illustrated story book
Ediciones Tecolote.
Spanish Books for non-Spanish Speaking Students & Teachers

*Beginning Spanish for Young Children.*

*Spanish Colors and Shapes.*

[www.summerbridgeactivities.com](http://www.summerbridgeactivities.com)
Math and Logic Games:

Absurd Math
Designed by Tower23
HRM Video, Copyright 99
http://www.learningwave.com/abmath
An interactive mathematical-solving game series that capture the interest of the typical middle or high school student.

Figure This! Math Challenges
Http://www.figurethis.org/challenges/challenge_index.htm
A series of math challenges for the family based on real world questions. The content areas covered are algebra, geometry, and measurement and number sense

Flashcards for Kids!
http://www.edu4kids.com/math/
This flashcard game offers vertical or horizontal problems for addition, subtraction, multiplication, or division. Level of complexity can vary.

FleetKids
http://www.fleetkids.com/
Games that teach children how to run a business, manage money, set financial goals, and budget

FunBrain.com - Guess the Number
http://www.funbrain.com/guess/index.html
An interactive game in which students must follow prompts like “your guess is less than mine” and “your number is too high” in order to determine the correct number.
FunBrain.com – Shape Surveyor Geometry Game  
http://www.funbrain.com/poly/index.html
An interactive geometry game. Students must calculate the area or perimeter of the rectangle. For each problem students get correct, they receive a piece of archeological puzzle.

FunBrain.com – Math Baseball  
http://www.funbrain.com/math/index.html
This math/baseball game lets students score runs for correct answers. There different levels and areas of math (addition, subtraction, multiplication, division).

FunBrain.com – Fresh Baked Fractions  
http://www.funbrain.com/fract/index.html
An interactive game in which students are shown four fractions and they must determine which fraction is not equal to the others.

FunBrain.com – Double Fun Match Memory Game  
A memory game for older students. Categories include: Periodic Table, Europeans Flags, and Fractions and Decimal.

FunBrain.com – Power Football  
http://www.funbrain.com/football/index.html
An interactive football/math game for students to play and test their math skills. There are different levels and areas of math.

Games Wheel  
http://www.bbc.co.uk/education/mathfile/gameswheel.html
Twelve math games at three levels of difficulty. A good resource for extra practice for middle school mathematics students.

Stocks Quest: A Global Stock Market Game  
http://invesmart.coe.uga.edu/C001759/stocksquest/mystock.htm
An interactive game about trading stocks. Students decide how to invest 100,000 virtual dollars and may buy stock in U.S. and World Markets.
The Headbone Derby – Crazy couch Caper
http://www.headbone.com/derby/caper/
This internet research contest is packed with puzzles students can solve by finding information on line

Resuelvelo!
Retos Matemáticos para la Familia
http://www.figurethis.org/espanol.htm
National Organizations

Center for Applied Linguistics (CAL)
4646 40th St. NW
Washington, DC.
www.cal.org

CAL is a private, non-profit organization: a group of scholars and educators who use the findings of linguistics and related sciences in identifying and addressing language-related problems. CAL carries out a wide range of activities including research, teacher education, analysis and dissemination of information, design and development of instructional materials, technical assistance, conference planning, program evaluation, and policy analysis.

Center for Research on Education, Diversity & Excellence (CREDE)
Graduate School of Education
1640 Tolman Hall
University of California, Berkeley
Berkeley, CA 94720-1670
ph. 510-643-9024
email: crede@berkeley.eduhttp://www.crede.org/contact.html
phone 800.551.3709 or fax to 888.700.3629.

CREDE is a federally funded research and development program focused on improving the education of students whose ability to reach their potential is challenged by language or cultural barriers, race, geographic location, or poverty.

From 1996-2001, CREDE funded 31 research projects around the country. Researchers in these projects gathered data and tested curriculum models in wide-ranging settings and with diverse student populations—from classrooms with predominantly Zuni-speaking students in New Mexico to inner city schools in Florida to California elementary schools with large populations of native Spanish-speaking students.
Lawrence Hall of Science
Family Math - Equals
Centennial Drive, Berkeley, California 94720
University of California at Berkeley
510-642-5132
http://www.lawrencehallofscience.org/equals/
EQUALS programs at the Lawrence Hall of Science, University of California at Berkeley, provide workshops and curriculum materials in mathematics and equity. We serve PK-12 teachers, parents, families, and community members. EQUALS professional development workshops enable teachers to improve their math knowledge and classroom strategies. Topics include:
• Algebra for elementary and middle school
• English language development and math content K-6
• FAMILY MATH: young children, elementary, and middle school
• Geometry for middle school
• Middle school investigations
EQUALS materials and workshops address the NCTM and California Standards

National Association for Bilingual Education
1030 15th St., NW Suite 470
Washington, DC 20005
Telephone: (202) 898-1829
Fax: (202) 789-2866
Email: nabe@nabe.org
http://www.nabe.org
The National Association for Bilingual Education is the only professional organization at the national level wholly devoted to representing both English language learners and bilingual education professionals. Along with our affiliate organizations in 23 states, we represent a combined membership of more than 20,000 bilingual and English-as-a-second-language teachers, administrators, paraprofessionals, university professors and students, researchers, advocates, policymakers, and parents. NABE supports the education of English language learners through:
Professional development opportunities for our members.
Partnerships with other civil rights and education organizations to fight for the interests of language minority students.
National Capital Language Resource Center NCLRC
2011 Eye Street, NW
Suite 200, Washington, D.C.
20006 Email: info@nclrc.org
Tel: 202-973-1086
Fax: 202-973-1075
www.nclrc.org
The National Capital Language Resource Center (NCLRC) is a joint project of Georgetown University (GU), The George Washington University (GWU), and the Center for Applied Linguistics (CA), located in Washington, DC, is one of fourteen nonprofit Language Resource Centers nationwide, created to improve and strengthen the nation’s capacity to teach and learn foreign languages. Funding for the center comes from the U.S. Department of Education. Since its inception in 1990, the NCLRC has conducted activities in the areas of testing, learning strategies, materials development & methodology, technology, professional development, and dissemination of information on commonly and less commonly taught languages.

National Council of Teachers of Mathematics
1906 Association Drive, Reston, VA 20191-1502
(703) 620-9840
fax (703) 476-2970
http://www.figurethis.org/espanol.htm
www.nctm.org
NCTM is a public voice of mathematics education, providing vision, leadership, and professional development to support teachers in ensuring mathematics learning of the highest quality for all students. Founded in 1920, NCTM is the world’s largest mathematics education organization, with 100,000 members and 250 Affiliates throughout the United States and Canada. Principles and Standards
NCTM publishes five professional journals NCTM’s Web site, nctm.org, features resources such as Student Math Notes. NCTM’s Web site also includes information about jobs and new products as well as about NCTM and its programs.
The Spanish version of figurethis!, has Math Challenges for Families and online mathematical problems for middle-schools students and their families.
National Regional Educational Laboratories
http://www.nwrel.org/national/
Links to the ten Regional Educational Laboratories, which are educational research and development organizations supported by contracts with the U.S. Education Department, Office of Educational Research and Improvement (OERI). Each Lab has ELL Math Programs.

Office of English Language Acquisition OELA
US Department of Education
www.ed.gov/offices/OELA
The Office English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA), provides national leadership in promoting high quality education for the nation’s population of English language learners (ELLs). Traditionally, this population has been known as limited English proficient students (LEPs). OELA’s mission is to include various elements of school reform in programs designed to assist the language minority agenda. These include an emphasis on high academic standards, school accountability, professional development, family literacy, early reading, and partnerships between parents and the communities.

National Clearinghouse for Language Acquisition project of OELA
http://www.ncela.gwu.edu/
This website operating under the auspices of the OELA serves as a central repository for ELL textbooks, research articles and other related materials.

TESOL Teachers of English to Speakers of Other Languages:
700 South Washington Street, Suite 200
Alexandria, Virginia 22314 USA
http://www.tesol.org
Teachers of English to Speakers of Other Languages (TESOL) refers to the field itself as well as the professional association. Founded in 1966 Teachers of English to Speakers of Other Languages, Inc. (TESOL), is a global education association.
The International Research Foundation for English Language Education (TIRF)
Business Office
3416 Primm Lane
Birmingham, AL 35216
Phone: (205) 822-6800 / Fax: (205) 823-2760
http://www.tirfonline.org/
The International Research Foundation for English Language Education seeks to inform educational policy, improve classroom practice, and expand opportunities for individuals around the world through supporting and promulgating effective research in the learning and teaching of English. The Foundation reaches beyond traditional information networks to develop a sustained dialogue among a globally dispersed community of researchers, educators, policy-makers, and citizens.

TODOS: Mathematics for ALL
PO BOX 25482
Tempe AZ 85285-5482
http://www.todos-math.org/
TODOS: Mathematics for ALL is an advocate for an equitable and high quality mathematics education for all students, in particular Latino/Hispanic students, by advancing the professional growth and equity awareness of educators. Related resources are available at their website.

White House Initiative on Educational Excellence for Hispanic Americans
1600 Pennsylvania Ave
Washington, DC
Phone 202-401-1411
Fax 202-401 8377
Email WhiteHouseHispanicEducation@Ed.Gov
This collaboration brings together the Executive branch and some the nation's leading Hispanic organizations, corporate leaders and national private entities in the important mission to improve education for Hispanics in the United States. Many related resources for ELL students and their families are available at their websites in both English and Spanish.
National Educational Initiatives and Organizations

Institute for Responsive Education
Web site for The Institute for Responsive Education, a Boston research-based assistance and advocacy agency promoting the partnership of schools, families, and communities with the ultimate goal of success for all children.

The National Assessment of Educational Progress (NAEP)
Also known as "the Nation’s Report Card," NAEP provides continuing assessment of what America’s students know and can do in various subject areas.

National Association of Elementary School Principals (NAESP)
Homepage for NAESP, which is dedicated to all Elementary and Middle School Principals. Also the gateway to PRINCIPAL ONLINE which provides information pertaining to education, and a gathering place where principals can exchange information, ideas, and experiences as well as discuss issues that impact education.

National Association of State Boards of Education (NASBE)
Web site for NASBE, an association including members of state boards, state board attorneys, and state board executive secretaries. As the single organization representing state boards nationwide, these members are responsible for the educational interests of more than 50 million students in public schools and more than three million students in post-secondary institutions.

National Association of State Directors of Special Education (NASDSE)
NASDSE Information Services provides access to the National Association of State Directors of Special Education Newsgroups, which requires an annual paid subscription.
National Association of Secondary School Principals (NASSP)
Homepage for NASSP, which is dedicated to "all" leaders in middle level and high school education.

National Center for Education Statistics (NCES)
Statistical information covering the broad field of American education from kindergarten through graduate school. This site includes data from government and private sources, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics.

National Center for Research on Evaluation, Standards and Student Testing (CRESST)
On-line publications and resources provided by CRESST, a national center that conducts research on topics related to K-12 educational testing.

National Education Association
Web site for NEA, America's oldest and largest organization committed to advancing the cause of public education with over 2.2 million members who work at every level of education, from pre-school to university grade programs.

National Education Goals Panel
The National Education Goals Panel is an independent executive branch agency of the federal government charged with monitoring national and state progress toward the National Education Goals.

National School Boards Association (NSBA)
On-line resources for NSBA, a nationwide advocacy and outreach organization for public school governance.

RAND Institute on Education and Training
The RAND Institute’s mission is to bring accurate data and objective analysis to the national debate on education policy.
Research Papers

"Enacting instructional Conversation with Spanish Speaking Students in Middle School Mathematics"
Stephanie Dalton, and June Sison, National Center for Research on Cultural Diversity and second Language Learning (January 1, 1995)
Research Reports. Paper rr12
eScholarship Repository
University of California, Santa Cruz
http://repositories.cdlib.org/crede/ncrcdsllreseach/rr12

ABSTRACT:
The plight of students learning language simultaneously with content material, particularly math, spurred this study of the power of socio-culturally based pedagogy, such as Instructional Conversation (IC), to increase Spanish-speaking minority students' acquisition of English math lexicon and concepts. This article describes a series of four ICs taught by a novice teacher. The ICs were designed to promote interaction about math concepts in small groups of seventh-grade students who were ordinarily excluded from classroom participation by their regular teacher. In keeping with socio-cultural theory, the IC teacher assisted students' conversation on math topics using visual stimuli, joint productive activity, and teaching that regularly urged students toward language expression on math topics. After describing the features of IC pedagogy, this paper analyzes the transcripts of the ICs using quantitative and discourse analysis. Measures of teacher and student percentages of talk, use of content lexicon, and appropriacy of student talk were obtained. Results indicated that all the students participated comfortably in academic conversation using math lexicon with increasing appropriacy and focus. Inter-subjectivity emerged in the conversations and was apparently built on the students' and teacher's similar and shared experience in constructive social interaction about math. Students' participation in IC increased dramatically and stabilized across the four ICs, indicating the usefulness of this pedagogy to include often excluded language minority students in classroom interaction.
"The English Literacy Development of Bilingual Students Within a Transition Whole-Language Curriculum"

Stephen B. Kucer, Fordham University at Lincoln center
Cecilia Silva, Texas Christian University
Bilingual Research Journal, fall 1999, Volume 23, Number 4
http://brj.asu.edu/v234/articles/art3.html

ABSTRACT
This research project investigated the English literacy development of bilingual (English/Spanish) students beginning their formal transition into English literacy in a whole-language classroom. The curriculum consisted of four components: theme-based literacy activities, teacher reading, free reading, and free writing. Instruction was meaning-focused, and written language conventions were demonstrated through the use of contextualized mediations. Literacy growth was measured through pre/post-reading miscue and retelling analysis, holistic and analytic writing analysis, and spelling assessments. Analysis of the reading miscue data indicated statistically significant improvements in the students' ability to produce more meaningful sentences. Additionally, retelling analysis showed significant gains in the overall number of retelling units and matches produced by the students. Analytic writing analysis showed improvement in capitalization and spelling, as well as the number of words produced in a story. Spelling improvement was also noted in an analysis of words produced in isolation. Holistic analysis of the students' written stories did not indicate significant improvement, nor did the analytic analysis show an increase in the number of sentences or the conventional use of punctuation. Results suggest that literacy development may require differentiated mediation, i.e., some tasks may require more direct mediation than others.
“Mathematics and Middle School Students of Mexican Descent: The Effects of Mathematically Integrated Instruction”
Ronal W, Henderson and Edward M. Landesman, University of California, Santa Cruz
National Center for Research on Cultural Diversity and Second Language Learning, 1992
http://www.ncela.gwu.edu/pubs/ncrcdsll/rr5.htm

ABSTRACT
This paper reports the effects of thematically integrated mathematics instruction on achievement, attitudes, and motivation in mathematics among middle school students of Mexican descent. A school-university collaborative effort led to the development and testing of a thematic approach undertaken as a means of contextualizing instruction for students considered to be at risk for school failure. Instruction relied heavily on small collaborative learning groups and on hands-on activities designed to help students make real-world sense of mathematical concepts. As hypothesized, experimental and control students made equivalent gains in computational skills, but experimental students (who received thematic instruction) surpassed controls in achievement on mathematical concepts and applications. The two programs did not have a differential effect on students' attitudes toward mathematics or self-perceptions of motivation in mathematics, but motivational variables did predict achievement outcomes for both groups. Issues related to the opportunity to learn the full range of mathematics content of the curriculum within a thematic approach are examined.
Emerging technologies will change the future of geographic information systems (GISs), moving GISs from the office desktops into the users' hands. Current GIS architectures focus on a static environment in which a user sits at a workstation to perform spatial analysis. With the advent of ubiquitous computing, this setting will change dramatically. Devices that combine a hand-held computer with a GPS receiver, a cellular phone, and a digital camera will enable users to integrate spatial analysis into their daily lives, opening GIS to the mass markets of day-to-day use. Mobile GISs will differ significantly from today's multi-purpose GISs and we envision a whole family of portable spatial information technologies that will be tailored to specific needs. Smart glasses, for instance, will allow people to augment reality by seeing additional thematic information or seeing through obstacles. Smart Compasses will be based on entry-level Personal Digital Assistants, giving directions in the field on such phenomena as weather-fronts, congestions, or geographic areas. Mobile GISs pose challenging new research questions about the spatial concepts people employ when they move through space, the interaction styles and modalities people use in the field, the particularities about processing spatial queries posed in the field, the efficient handling of massive amounts of spatio-temporal data, and the on-the-fly integration of new field observations with data warehouses across a distributed information network.

Hispanic and Anglo Students' Misconceptions in Mathematics.
Jose Mestre
ERIC Digest
Teachers and researchers are beginning to agree on the importance of a series of new findings. According to new research, many students have misconceptions about mathematics--sometimes called "naive theories"--that can turn them into clumsy learners. This digest describes misconceptions in math--what causes them and why they interfere with learning. Next it considers common mathematical misconceptions among Anglos and Hispanics. It concludes with a discussion of techniques to help students overcome their misconceptions in math.
Mathworks: An innovative approach to systemic change in mathematics education
Joyce F. Fisher and Max L. Warshauer
Department of Mathematics
Texas State University-San Marcos
www.txstate.edu/

Mathworks: An Innovative Approach to Systemic Change in Mathematics Education.² The Journal of the Society of Educators and Scholars, XXIV (2), 2003, Carolyn Morales, Chief Editor, Inter American University of Puerto Rico, Metropolitan Campus, San Juan, Puerto Rico, pgs. 9-23.

Mathworks, an internationally recognized mathematics institute housed at Southwest Texas State University (Txstate.edu), has the expressed goal of teaching higher level mathematics to all students and focuses on underserved and economically disadvantaged students who may not have previously had this learning opportunity. Mathworks has developed unique student and teacher (pre-service and in-service) training programs that have been shown to yield outstanding results through repeated assessments over the past 10 years. One of the essential aspects of Mathworks is to foster encouraging and dynamic mathematics learning environments enabling all students to succeed and excel in math. Mathworks provides a setting in which programs and ideas come together by integrating curricula, student training, and teacher training with the needs and requirements of our technology-driven economy.

Mathematics in Context
An Interview with Patricia Camarena Gallardo

En esta entrevista, la Dra. Patricia Camarena cuenta el desarrollo y la aplicación en México E. U. uno de los avances más importantes en enseñanza de las matemáticas. El grupo que ella coordina en el Instituto Politécnico Nacional (IPN) ha trabajado en solidificar el currículum matemático en las carreras de ingeniería del IPN.
“Opportunity to Learn” Effect on Mathematics Achievement in Basic Education in Argentina.
Ruben Alberto Cervini Iturre
Departamento de Ciencias Sociales
Universidad Nacional de Quilmes, 29 de Septiembre de 2001
http://redie.uabc.mx/vol3no2/contenido-cervini.html
En este estudio se investigó la relación entre la 'oportunidad de aprender' (OdA) ofrecida por el maestro a sus alumnos en el aula y el logro académico en matemáticas que estos obtienen. Los datos analizados son 32,156 alumnos de 6º y 7º año de la educación general básica (EGB) en escuelas urbanas de Argentina. Para analizar el efecto de la OdA sobre el logro, se usa la técnica de análisis estadístico de 'niveles múltiples' con dos niveles (alumno y aula). El puntaje del alumno en matemática se basa en una prueba estandarizada aplicada a los alumnos al final del año lectivo. Para medir el concepto de OdA, se usaron tres indicadores construidos con base en informaciones incluidas en un cuestionario aplicado al maestro. Se encontró que los tres indicadores son predictores significativos del logro en matemáticas, aún después de controlar el nivel socioeconómico familiar del alumno, la composición social de la escuela y la dotación de recursos escolares en el establecimiento. El comportamiento de los datos mostró que (1) la OdA es una variable intermediaria importante entre el contexto socioeconómico escolar y el logro y (2) la OdA es un concepto multidimensional. En consecuencia, para estimar apropiadamente el efecto de la OdA sobre el rendimiento, se deben usar diferentes tipos de indicadores de la OdA.
Palabras clave: educación básica, oportunidad de aprendizaje, matemáticas.

Teaching English to immigrant students in the United Status: A brief summary of programs and methods
Francisco Ramos Calvo
Loyola Marymount University, School of Education
http://redie.uabc.mx/vol5no2/contenido-ramos.html
Actualmente, cerca del diez por ciento de los alumnos matriculados en escuelas públicas estadounidenses están clasificados como English Language Learners (ELL), es decir, alumnos que están aprendiendo inglés. El reto más importante que plantea esta población a las autoridades educativas de los distritos escolares y de las escuelas a las que asisten es cómo hallar la manera más efectiva de enseñarles tanto el inglés como los contenidos
académicos correspondientes al grado que cursan. Dado que los métodos utilizados tradicionalmente no les enseñaban ni el vocabulario ni los contenidos necesarios para aprender asignaturas como matemáticas o ciencias, estos alumnos quedaban retrasados académicamente respecto a sus compañeros angloparlantes. Por tanto, era necesaria una evolución hacia una mayor integración de la enseñanza del idioma y de los contenidos. El presente artículo resume los objetivos de los métodos tradicionales, detalla los cambios de las últimas décadas para mejorar la enseñanza simultánea del inglés y de los contenidos académicos y concluye con una explicación de las técnicas más usadas en la actualidad.

Palabras clave: Aprendizaje de segundo idioma, enseñanza de segundo idioma, política educativa, grupos minoritarios, habilidades de lenguaje, inmigrantes.

El uso de nuevas tecnologías para la enseñanza y el aprendizaje de las ciencias
Guillermina Waldegg Casanova
Revista Electrónica de Investigación Educativa Vol. 4, Num. 1, 2002
Centro de Investigación y de Estudios Avanzados del IPN
Departamento de Investigaciones Educativas.
http://redie.uabc.mx/vol4no1/contenido-waldegg.html#Resumen

Ante la presencia irreversible de las nuevas tecnologías de información y comunicación (NTIC) en la vida cotidiana, particularmente Internet, es necesario clarificar los diferentes roles y usos que pueden tener en la educación, y revisar y evaluar las principales tendencias en su aplicación escolar.

La investigación educativa reciente sobre el uso de las NTIC ha desarrollado una serie de nuevos conceptos y nuevos enfoques que han hecho evolucionar notablemente el campo de la enseñanza y el aprendizaje. Todos estos enfoques tienen en común su pertenencia a corrientes de pensamiento socioconstructivistas. Estos trabajos muestran que las NTIC permiten poner en práctica principios pedagógicos en virtud de los cuales el estudiante es el principal actor en la construcción de sus conocimientos, y que puede aprender mejor en el marco de una acción concreta y significante y, al mismo tiempo, colectiva.

Palabras clave: Enseñanza y aprendizaje de las ciencias, nuevas tecnologías, aprendizaje colaborativo.
International Spanish Speaking Professional Mathematics Organizations

Consejo Superior de Investigaciones (CSIC)
Council for sciences was founded in the 1930. The mathematics division has seven permanent members, 8 post-doctoral researchers and eight doctoral students.
http://www.csic.es/wi/index.jsp?lengua=es

Real Sociedad de Matematicas Espanol
Founded in 1572 by King Felipe II as the Academia de Matematicas de Madrid and reestablished in 1997.
http://www.rsme.es/

Societe Catalana de Matematiques
Catalan Society for Mathematics
http://www2.iecat.net

Sociedad Espanola de Matematica Aplicada
Spanish Society of Applied Mathematics
http://www2.uca.es/huesped/sema/

Sociedad de Statistica e Investigacion Operativa
Society for statistics and operational investigation
http://www.seio.es/

Argentina:
Unión Matemática Argentina (UMA)
http://cacho.mate.unlp.edu.ar/~uma/

Brasil:
Sociedade Brasileira de Matemática (SBM)
http://www.sbm.org.br
Chile: Sociedad de Matemática de Chile (SoMaCHi)
http://www.mat.puc.cl/~socmat/

Colombia: Sociedad Colombiana de Matemáticas.
http://www.icfes.gov.co/socolmat/lecturas/soc.html

Escuela Regional de Matemáticas de Colombia.
http://jupiter.udenar.edu.co/erm/

Cuba: Sociedad Cubana de Matemática y Computación
http://www.matcom.uh.cu/organizaciones/scmc/index.htm

España: Societat Catalana de Matemàtiques (SCM),
http://www.iecat.net/scm

Sociedad Española de Matemática Aplicada (SEMA)
http://www.uca.es/sema

Sociedad Española de Investigación en Educación Matemática
http://www.ugr.es/~seiem

México: Sociedad Matemática Mexicana (SMM),
http://smm.org.mx

Universidad Autónoma de Querétaro
http://www.uaq.mx/cesptesis/ptesis/papub.html

Perú: Sociedad Matemática Peruana.
http://www.somape.org.pe

Sociedad Peruana de Matemática Aplicada y Computacional.
http://spmac.intired.com/
Portugal: Societad Portuguesa de Matemáticas (SPM),
http://www.spm.pt

Uruguay: Sociedad Uruguaya de Matemáticos y Estadísticas,
http://www.cmat.edu.uy/sume

Venezuela: Asociación Matemática Venezolana
http://euclides.ivic.ve/amv/amv.html

Europe: European Mathematical Society (EMS),
http://www.emis.de

International Mathematical Union (IMU),
http://www.mathunion.org

Unión Matemática de América Latina y el Caribe (UMALCA),
http://umalca.usach.cl

Centre for Innovation in Mathematics Teaching
http://www.cimt.plymouth.ac.uk/
The CIMT is a focus for research and curriculum development in Mathematics teaching and learning, with the aim of unifying and enhancing mathematical progress in school and colleges.

EXPLORE
http://lightbridge.sonoma.edu/main/explore_home.html
EXPLORE! is a collection of resources to help future teachers master the content of their teaching and learn the best methods to teach this content consistent with state and national standards.
Spanish Mathematics and Education Journals

ON-Math
Online Journal of School Mathematics
http://my.nctm.org/eresources/journal_home.asp?journal_id=6
A peer-reviewed journal from NCTM designed exclusively for the electronic medium in which it is published. The goal is to provide a broad range of ideas for teaching and learning mathematics at any level.

Revista Electronica Umbral 2000 Digital
Red Latinoamericana de Información y documentación en Educación.
http://www.reduc.cl
Por una educación para un mundo nuevo
Revista Científica de aparición Cuatrimestral.

Revista Matemática Iberoamericana
Departamento de Matemáticas
Universidad Autónoma de Madrid
28049-Madrid (Spain)
The Revista Matemática Iberoamericana is a scientific journal which publishes original research articles on all areas of Mathematics. It publishes three issues per year in a single volume, a total of about 900 pages per year. (ISSN 0213-2230)

Extracta Mathematicae
http://www.unex.es/extracta/extracta.html
ISSN: 0213-8743 The journal Extracta Mathematicae (EM) was created to provide a forum for the timely diffusion of relevant papers in mathematics. To this end, the Journal publishes carefully selected original research papers as well as expository high-level survey articles. The areas covered by the Journal are those represented by the members of its Editorial Board. EM is published by the Departamento de Matemáticas under the auspices of the Universidad de Extremadura and the cooperation of the Consejo Social and the Servicio de Publicaciones of this university. EM is published: vol.1 in April, vol. 2 in August and vol. 3 in December.
Revista de la Real Academia de Ciencias Exactas, Físicas y Naturales
http://racefyn.insde.es/Publicaciones/racsam/default.htm
La Serie A, Matemáticas, de la Revista de la Real Academia de Ciencias Exactas, Físicas y Naturales (de acrónimo RACSAM) publica tres números al año, constituyendo un único volumen. Además de trabajos de investigación inéditos, RACSAM publica comunicaciones preliminares de resultados (que contengan al menos un esbozo de las demostraciones con una extensión máxima de seis hojas lo que permite una rápida publicación y fijación de fecha) y trabajos panorámicos, en general no más de uno por número, en cualquiera de las áreas de Matemáticas.

La Tecnología en la Enseñanza
http://www.quipus.com.mx/
Quipus
La Tecnología en la Enseñanza es una revista que editamos cuatro veces al año (trimestral de Septiembre a Junio). Teniendo como metas lo siguiente:
Explorar nuevas formas de abordar la tecnología, apoyando el lado humano de la enseñanza.
Dar a conocer los avances tecnológicos que en el área educativa se encuentran en el mundo.
Orientar en la toma de desiciones al realizar adquisiciones.
Proveer de información a los padres de familia sobre las necesidades de educación del mundo actual.

Acción pedagógica
http://www.saber.ula.ve/accionpe
Universidad de Los Andes (Venezuela)
Semestral

Al Tablero
Ministerio de Educación Nacional
Mensual
Andalucía educativa
http://averroes.cec.juntaandalucia.es/publicaciones/andalucia_educativa.php
Consejería de Educación y Ciencia, Junta de Andalucía
(España)
Bimensual

Aprender
Ministerio de Educación
(Chile)
Mensual

Apuntes de educación
http://cecap.anep.edu.uy/portada_revistas.htm
Secretaría de Capacitación y Perfeccionamiento Docente de ANEP(Uruguay)

Aula Urbana
http://www.idep.edu.co/index.php?module=aulaurbana&func=busqueda&meid=52
Instituto para la Investigación Educativa y el Desarrollo Pedagógico
Bimensual

Bildung und wissenschaft=Ciencia y educación
http://www.inter-nationes.de/d/pub/bw/d/bw-s.html
Inter Nationes
(Alemania)
Trimestral

Boletín CIDE de temas educativos
http://www.mec.es/cide/jsp/plantilla.jsp?id=pub04
Ministerio de Educación y Ciencia
(España)
Boletín pedagógico Brasil: el futuro del planeta en tus manos
http://www.pedagobrasil.com.br/
Pedagógico Brasil
(Brasil)
Quincenal

Boletín técnico del SENAC
http://www.senac.br/informativo/bts/index.html
Servicio Nacional de Aprendizaje Comercial, SENAC
(Brasil)
Cuatrimestral

Boletín digital del IESALC
http://www.iesalc.unesco.org.ve/pruebaobservatorio/boletin91/boletinNro91.htm
Instituto Internacional para la Educación Superior en América Latina y el Caribe, IESALC de la Unesco
Quincenal

Boletín técnico interamericano de formación profesional
del CINTERFOR/Unesco
Centro Interamericano de Investigación y Documentación sobre Formación Profesional, CINTERFOR
Cuatrimestral

Boletín del Real Patronato sobre Discapacidades
http://www.rppapm.es/bolrp.htm
Real Patronato de Prevención de Atención a Personas con Minusvalía, SIIS
(España)
Cuatrimestral

Boletín técnico interamericano de formación profesional
de CINTERFOR/OIT
Centro Interamericano de Investigación y Documentación sobre Formación Profesional, CINTERFOR/OIT
Cuatrimestral
Boletín Proyecto Principal de Educación para América Latina y el Caribe
http://www.unesco.cl/07.htm
Oficina Regional de Educación para América Latina y el Caribe
Unesco/Santiago
Cuatrimestral

Boletin Unesco-Unevoc
http://www.unevoc.de/bulletin
Unesco
Irregular

Boletín Vi@ Educativa
http://www.redacademica.edu.co/redacad/export/REDACADEMICA/ddsdirectivos/viaeducativa/
Secretaría de Educación de Bogotá
Irregular

Calidad en la educación
http://www.cse.cl/publicaciones/calidad
Consejo Superior de Educación (Chile)
Semestral

Carta informativa del IIPE
http://www.unesco.org/iiep/indexsp.htm
Instituto Internacional de Planeamiento de la Educación, IIPE
Trimestral

CEDEFOP info
http://www.cedefop.gr/publications.asp
CEDEFOP
Cuatrimestral

Chasqui : revista latinoamericana de comunicación
http://www.comunica.org/chasqui/
Centro Internacional de Estudios Superiores de Comunicación para América Latina, CIESPAL
Trimestral
Chiquilladas
http://www.anep.edu.uy/primaria/RedDeEnlace/Chiquilladas/Comunes/ChiquilladasAnt.htm
Departamento de Tecnología Educativa, Consejo de Educación Primaria
(Uruguay)
Irregular

Comunidad Escolar: periódico quincenal de información educativa
http://comunidad-escolar.pntic.mec.es/
Ministerio de Educación, Cultura y Deportes, MECD
(España)
Quincenal

Confluencia: ser y quehacer de la educación superior mexicana
http://web.anuies.mx/confluencia/
Asociación Nacional de Universidades e Instituciones de Educación Superior, ANUIES
(México)
Mensual

Context: european education magazine
http://www.context-europe.org
Comunidades Europeas, CC.EE.
Bimensual

Contextos de educación
http://www.unrc.edu.ar/publicar/publicar.html
Universidad Nacional de Rio Cuarto
(Argentina)

Contexto educativo: revista digital de educación y nuevas tecnologías
Nueva Alejandría
(Argentina)
Mensual
Correo del Maestro
http://www.correodelmaestro.com/
Academia Mexicana de Ciencias (México)
Mensual

Cuadernos de pedagogía Universitaria
http://www.pucmmst1.edu.do/psp/oferta/publicaciones/default.htm
Programa de Superación del Profesorado, PSP, Pontificia Universidad Católica Madre y Maestra (República Dominicana)
Semestral

Cuadernos pedadógicos
http://ayura.udea.edu.co/publicaciones/cuadernos/cuadernos.html
Facultad de Educación, Universidad de Antioquia (Colombia)
Cuatrimestral

Cyber infancia: revista virtual de educación inicial
http://www.minedu.gob.pe/cyberinfancia/index.htm
Ministerio de Educación (Perú)

Decisio. Saberes para la acción en educación de adultos
http://atzimba.crefal.edu.mx/bibdigital/
Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe, CREFAL
Cuatrimestral

Diálogos de la Comunicación
http://www.felafacs.org/dialogos/index.asp
Federación Latinoamericana de Facultades de Comunicación Social
Irregular

Diálogos educacionales
http://educacion.una.cl/faceduca/index.htm
Facultad de Ciencias de la Educación, Universidad de Playa Ancha (Chile)
Anual
Early childhood matters: the bulletin of the Bernard van Leer Foundation
http://www.bernardvanleer.org/page.asp?pid=26
Bernard van Leer Foundation
(Holanda)
Cuatrimestral

Edición 2001
http://biblioweb.dgsca.unam.mx/revistas/edu2001/
Instituto Mexicano de Investigaciones Educativas
(México)

Edición Canaria
http://www.educa.rcanaria.es/
Consejería de Educación, Cultura y Deportes, Gobierno de Canarias
(España)
Irregular

Edición: compromiso para todos
http://www.funrestrepobarco.org.co/Espa%F1ol/Publicaciones/revistas-boletines.htm
Fundación Restrepo Barco y Fundación Corana
(Colombia)

Educação e pesquisa: revista da faculdade de educação
http://www.scielo.br/rfe
Faculdade de Educação, Universidade de São Paulo
(Brasil)
Semestral

Education Policy Analysis Archives
http://epaa.asu.edu/epaa/arch.html
Education Policy Studies Laboratory, Arizona State University
Anual

Educação e sociedade
http://www.scielo.br
Centro de Estudos Educação e Sociedade, CEDES
(Brasil)
Trimestral
Educação: revista do Centro de Educação
http://www.ufsm.br/ce/revista/
Universidade Federal de Santa María
(Brasil)
Semestral

Educación obrera
Organización Internacional del Trabajo, OIT
Trimestral

Educación Superior
http://www.colombiaaprende.edu.co/edu_superior/index.htm
Ministerio de Educación Nacional

Educación superior: cifras – hechos
http://serpiente.dqsca.unam.mx/ceiich/boletin.html
Centro de Investigaciones Interdisciplinarias en Ciencias y Humanidades,
Universidad Nacional Autónoma de México, UNAM (México)
Bimensual

Educación y futuro digital
http://www.cesdonbosco.com/revista/
Centro de Enseñanza Superior "Don Bosco" (España)

Educar
http://www.anep.edu.uy/gerenciaqrl/ger_rev_educar.htm
Centro de Capacitación y Perfeccionamiento Docente, CO.DI.CEN.
(Uruguay)
Trimestral

Educar em revista
http://www.educaremrevista.ufpr.br/colecao_completa.htm
Universidade Federal do Paraná (Brasil)
Semestral
Educar: revista de educación
http://educacion.jalisco.gob.mx/consulta/educar/dirrseed.html
Gobierno de Jalisco
(México)
Trimestral

Educore
http://www.saber.ula.ve/educere/revista/
Universidad de Los Andes
(Venezuela)
Trimestral

Edutec: revista electrónica de tecnología educativa
http://www.uib.es/depart/gte/revelec.html
Grupo de Tecnología Educativa, Dpto. Ciencias de la Educación, Universidad de las Islas Baleares (España)
Irregular

EFA 2000: education for all
http://www.education.unesco.org/efa
Unesco
Trimestral

Escuela, País y Tinta
http://www.escuelapais.org/#
Desarrollo Profesional Docente
Mensual

Em aberto
http://www.inep.gov.br/pesquisa/publicacoes/default.asp
Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira, Inep (Brasil)
Anual
Enseñanza de las ciencias: revista de investigación y experiencias didácticas
http://www.bib.uab.es/pub/ensenanzadelasciencias/
Instituto de Ciencias de la Educación, Universitat Autònoma de Barcelona (España)
Cuatrimestral

Entreculturas
http://www.entreculturascar/publicaciones/publicaciones.asp
Entreculturas Fundación para la Educación y el Desarrollo de los Pueblos (España)
Trimestral

Espacio para la infancia
http://www.bernardvanleer.org/publicat/catalog/General.htm
Bernard van Leer Foundation (Holanda)
Cuatrimestral

Estudos leopoldenses: série educação
http://www.unisinos.tche.br/
Universidade do Vale do Reio dos Sinos (Brasil)
Semestral

Eureka!
http://www.obm.org.br/frameset-eureka.htm
Comissão de Olimpiadas de Matemática (Brasil)
Irregular

Folios. Revista de la Facultad de Humanidades
Facultad de Humanidades
Universidad Pedagógica Nacional
Semestral
Forma y educa: revista de educación familiar
http://www.romsur.com/educa
Mª Carmen Aguilar y Enrique Sánchez (España)

Forum
http://www.worlddidac.org
Worlddidac
Trimestral

Fuentes
http://www.cica.es/aliens/revfuentes/
Facultad de Ciencias de la Educación, Universidad de Sevilla (España)
Anual

Gestão em ação
http://www.gestaoemacao.ufba.br/
Universidade de Bahía
Brasil
Semestral

Horizonte: informática educativa
http://www.horizonteweb.com/magazine/
Organización Horizonte
Argentina
Quincenal

ICAE news
http://www.web.net/icae
International Council for Adult Education, ICAE
Trimestral

Idea: revista de la Facultad de Ciencias Humanas
Universidad Nacional de San Luis (Argentina)
Semestral
Información e innovación en educación
http://www.ibe.unesco.org/International/Publications/Innovation/innohome.htm#esp
Oficina Internacional de Educación, OIE
Trimestral

Integração ensino, pesquisa, extensão
http://www.usjt.br/usjt/centro_pesquisa/revista.phtml
Universidade São Judas Tadeu
(Brasil)
Trimestral

Internacional de la educación : revista de la Internacional de la Educación
Internacional de la Educación, IE
Trimestral

Lúdica Pedagógica
Facultad de Educación Física
Universidad Pedagógica Nacional
Semestral

La educación: revista interamericana de desarrollo educativo
http://www.iacd.oas.org/template-spanish/laeducacion.htm
Organización de los Estados Americanos, OEA, Agencia Interamericana para la Cooperación y el Desarrollo (USA)
Semestral

La Tarea: Revista de Educación y Cultura
http://www.latarea.com.mx
Sección 47 del Sindicato Nacional de Trabajadores de la Educación (México)
Le magazine: education, formation et jeunesse en europe
http://europa.eu.int/comm/dgs/education_culture/index_fr.htm
Office des publications Officielles des Communautés Européennes (Luxemburgo)
Trimestral

El monitor de la educación
http://www.elmonitor.me.gov.ar/sumario.htm
Ministerio de Educación (Argentina)

masEducativa: revista digital de educación
http://www.maseducativa.com/revista/
Encarnación Alcántara López (España)
Bimensual

Monitor del mes
http://www.ei-ie.org/main/spanish/index.html
Internacional de la Educación, IE
Bimensual

Navegar juntos: boletín del Instituto Calasanz de Ciencias de la Educación
Universidad Cristóbal Colón (México)
Mensual

NetWARD
http://www.ward.edu.ar/ward/agenda/diciembre03/netward03.pdf
Colegio Ward (Argentina)
Anual

Nodos revista de comunicación/educación
http://www.revistanodos.com.ar/
Centro de Comunicación y educación de la Universidad Nacional de La Plata (Argentina)
Irregular
Nodos y nudos
Revista de las Redes Pedagógicas de Maestros (RED CEE)
Universidad Pedagógica Nacional
Semestral

Nuevas palabras para una nueva educación
http://www.cebiae.edu.bo/nuevas.html
Centro Boliviano de Investigación y Acción Educación, CEBIAE
(Bolivia)
Mensual

Padres/madres de alumnos/as
http://www.ceapa.es/
Confederación Española de Asociaciones de Padres de Alumnos, CEAPA
(España)
Bimensual

Pagina a educação
http://www.a-pagina-da-educacao.pt/
Profedições, lda
(Brasil)
Mensual

Paradigma
http://cidipmar.fundacite.org.gov.ve/
Universidad Pedagógica Experimental Libertador
(Venezuela)
Semestral

Patio
Artmed editora
(Brasil)
Trimestral
Pedagogía y saberes
Universidad Pedagógica Nacional
Semestral

Perspectivas docentes
http://www.ujat.mx/publicaciones/perspectivas/
Universidad "Juarez" Autónoma de Tabasco
Cuatrimestral

Perspectivas: revista trimestral de educación comparada
http://www.ibe.unesco.org/International/Publications/Prospects/proshome.htm
Oficina Internacional de Educación, OIE
Trimestral

Perfiles educativos
http://www.cesu.unam.mx/iresie/revistas/perfiles/perfiles-index.html
Centro de Estudios sobre la Universidad, CESU, Universidad Nacional Autónoma de México (México)
Trimestre Quaderns digitals
http://www.quadernsdigitals.net/
Centre d'Estudis Vall de Segó
(España)
Semanal

Red digital: revista de tecnologías de la información y comunicación educativas
http://reddigital.cnice.mec.es
Ministerio de Educación y Ciencia (España)
Semestral

RED: revista de educación a distancia
http://www.um.es/ead/red/
Departamento de Psicología Evolutiva y de la Educación, Universidad de Murcia (España)
Trimestral
REDIE: revista electrónica de investigación educativa
http://redie.ens.uabc.mx
Instituto de Investigación y Desarrollo Educativo, Universidad de Baja California (México)
Semestral

Relieve: Revista electrónica de investigación y evaluación educativa
http://www.uv.es/RELIEVE/
Universidad de Valencia (España)
Semestral

REMA : revista electrónica de Metodología Aplicada
http://www.uniovo.es/user_html/herrero/REMA
Universidad de Oviedo (España)
Irregular

Revista brasileira de estudos pedagógicos
http://www.inep.gov.br/pesquisa/publicacoes/default.asp
Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira, Inep (Brasil)
Cuatrimestral

Revista científica de educación de la Universidad del Salvador
http://www.salvador.edu.ar/uc2-12.htm
Instituto de Capacitación Continua, Universidad del Salvador (Argentina)
Semestral

Revista Colombiana de Educación
División de Gestión de Proyectos, Centro de Investigaciones Universidad Pedagógica Nacional (DGP-CIUP)
Semestral

Revista Colombiana de Matemáticas
Sociedad Colombiana de Matemáticas
Revista del Centro de Estudios e Información e Investigación educativa
http://www.fhumyar.unr.edu.ar/ceide/
Centro de Estudios e Información e Investigación Educativa, CEIDE,
Universidad Nacional de Rosario
(Argentina)

Revista de la educación superior
http://web.anuies.mx/anuies/revsup/
Asociación Nacional de Universidades e Instituciones de Educación Superior,
ANUIES
(México)
Trimestral

Revista educación y pedagogía
http://ayura.udea.edu.co/publicaciones/revistaedupedu.htm
Facultad de Educación, Universidad de Antioquia
(Colombia)
Irregular

Revista la educación en nuestras manos
Sindicato Unificado de Trabajadores de la Educación de la Provincia de
Buenos Aires, SUTEBA
(Argentina)
Cuatrimestral

Revista de Tecnologías de la Información y Comunicación Educativas
Ministerio de Educación, Cultura y Deportes (España)
Semestral

Revista de teoría y didáctica de las ciencias sociales
http://www.saber.ula.ve/gitdcs/
Universidad de Los Andes
(Venezuela)
Anual
Revista educación
http://www.mineduc.cl/index.php?id_portal=1&id_seccion=790&id_contenido=593
Ministerio de Educación
(Chile)
Mensual

Revista educere
http://www.saber.ula.ve/educere/revista/index.html
Escuela de Educación, Universidad de Los Andes (Venezuela)
Trimestral

Revista electrónica de enseñanza de las ciencias
http://www.saum.uvigo.es/reec
Universidad de Vigo (España)
Cuatrimestral

Revista enfoques educacionales
http://rehue.csociales.uchile.cl/publicaciones/enfoques/
Departamento de Educación, Universidad de Chile
(Chile)
Semestral

Revista Eureka sobre enseñanza y divulgación de las ciencias
http://www.apac-eureka.org/revista/
Asociación de Profesores Amigos de la Ciencia (España)
Cuatrimestral

Revista Europea de Formación Profesional
http://www2.trainingvillage.gr/etv/publication/publications.asp?section=18
CEDEFOP
Cuatrimestral

Revista escolar de la Olimpíada Iberoamericana de Matemática
http://www.campus-oei.org/oim/revistaoim/
Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura, OEI
Bimenstral
Revista Iberoamericana de Educación
http://www.campus-oei.org/revista/
Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura, OEI
Cuatrimestral

Revista Interamericana de Bibliotecología
http://nutabe.udea.edu.co/~revinbi/
Universidad de Antioquia
Semestral

Revista internacional de medicina y ciencias de la actividad física y del deporte http://cdeporte.rediris.es/revista/revista15/portada15.html
Comunidad Virtual de Ciencias del Deporte (España)
Trimestral

Revista Latinoamericana de Innovaciones Educativas
http://www.me.gov.ar/revistalatinoamericana/
Proyecto Multinacional de Innovaciones Educativas de OEA y Ministerio de Cultura y Educación (Argentina)
Cuatrimestral

Revista mexicana de investigación educativa
http://www.comie.org.mx/revista.htm
Consejo Mexicano de Desarrollo Educativo, COMIE (México)
Cuatrimestral

Revista Perspectivas Docentes
http://www.ujat.mx/publicaciones/perspectivas/
Universidad Juárez Autónoma de Tabasco
Cuatrimestral

Revista praxis
http://www.revistapraxis.cl
Centro de Investigación y desarrollo para la Acción educativa (Chile)
Semestral
Revista reforma siglo XXI
http://www.uanl.mx/publicaciones/reforma/index.html
Universidad Nacional de Nuevo León
(México)

Revista Tecne, Episteme y Didaxis
Facultad de Ciencia y Tecnología
Universidad Pedagógica Nacional
Semestral

Revista Tecnología y Comunicación Educativas
http://investigacion.ilce.edu.mx/dice/tyce.html
Instituto Latinoamericano de la Comunicación Educativa, ILCE
Semestral

Revista Universidad EAFIT
http://www.eafit.edu.co/revista/index.html
Universidad EAFIT
(Colombia)
Trimestral

Revista universidad y sociedad del conocimiento
http://www.uoc.edu/rusc/
Cátedra de Unesco de e-learning de la Universitat Oberta de Catalunya, UOC
(España)
Semestral

RIECE : Revista Electrónica Iberoamericana sobre Calidad, Eficacia y Cambio en Educación
http://www.ice.deusto.es/rinace/reice/
Red Iberoamericana de Investigación sobre Cambio y Eficacia Escolar, RINACE
Semestral
RIED: revista iberoamericana de educación a distancia
http://www.iued.uned.es/iued/ried.htm
Instituto Universitario de Educación a Distancia, UIED
(España)
Semestral

Rompan filas: familia, escuela, sociedad
http://www.unam.mx/rompan/index.html
Universidad Nacional Autónoma de México (México)
Bimensual

RU&SC: Revista de universidad y sociedad del conocimiento
http://www.uoc.edu/rusc/1/index.html
Cátedra UNESCO de e-learning de la Univertart Oberta de Catalunya, UOC
(España)

Signos universitarios
http://www.salvador.edu.ar/sv10-suv.htm
Universidad del Salvador (Argentina)
Semestral

Signos universitarios: revista de la Universidad del Salvador
http://www.salvador.edu.ar/sv10-suv.htm
Universidad del Salvador
(Argentina)
Semestral

Somos
http://www.entreculturas.org/publicaciones/publicaciones.asp
Entreculturas Fundación para la Educación y el Desarrollo de los Pueblos
(España)
Cuatrimestral

TE?: tecne, episteme y didaxis
Facultad de Ciencia y Tecnología, Universidad Pedagógica Nacional
(Colombia)
Semestral
Tecnología y comunicación educativas
http://investigacion.ilce.edu.mx/dice/publicaciones/publicaciones.htm
Instituto Latinoamericano de la Comunicación Educativa, ILCE
Semestral

T.E.: trabajadores/as de la enseñanza
http://www.fe.ccoo.es/publicaciones/TE/INDICE.htm
Federación de Enseñanza de CC.OO. (España)
Mensual

Teoría de la educación : educación y cultura en la sociedad de la información
http://www3.usal.es/~teoriaeducacion/
Universidad de Salamanca
(España)
Semestral

Tiza y pizarrón : para construir la docencia compartiendo
Consejo de Educación Primaria
(Uruguay)
Anual

Umbral 2000: por una educación para un mundo nuevo
http://www.reduc.cl/reduc/umbral3.htm
REDUC
(Chile)
Cuatrimestral

Unión: revista iberoamericana de educación matemática
http://www.fisem.org/paginas/union/revista.php
Federación Iberoamericana de Sociedades de Educación Matemática (FISEM)
Bimensual
Universidades
http://www.unam.mx/udual/Revista/RevistasPasadas.htm
Unión de Universidades de América Latina, UDUAL
Semestral

Universidad y sociedad
http://www.cnu.edu.ni/revista/revista7.asp
Consejo Nacional de Universidades
(Nicaragua)
Bimensual

UOC papers
http://www.uoc.edu/uocpapers/1/esp/index.html
Universitat Oberta de Catalunya
(UOC)
(España)
Semestral
Math Education Conferences and Conferences Related to Math/Spanish Language and English Language Learners (ELL)

Early Educational Experiences of Language-Minority Children
January 27, 2006, at Sheraton Grand Sacramento, California.
http://www.cse.ucla.edu/lmc/
The National Center for Research on Evaluation, Standards, and Student Testing (CRESST), the National Center for Education Statistics (NCES), the University of California, Davis, School of Education, and the University of California Linguistic Minority Research Institute (UC-LMRI), are pleased to announce the conference on the Early Educational Experiences of Language Minority Children, January 27, 2006, at the Sheraton Grand Sacramento, California.

Self & Identity IN TRANSLATION
4 to 5 February 2006, at Norwich, Norfolk, United Kingdom
http://www.uea.ac.uk/eas/events/self+identity/home.htm
Contact name: Maria-Venetia Kyritsi
A two-day postgraduate symposium at the University of East Anglia that aims to explore the presences of subjectivity, identity and selfhood in the translator's work and the translation event/text.

TALGS
18 February 2006, at Greenville, NC, United States
http://core.ecu.edu/engl/talgs
Contact name: Mary Jones
TALGS (TESOL/Applied Linguistics Grad Students) is a small, graduate-run conference that serves to connect teachers in the community with researchers at the university.
Rhizomes: Re-Visioning Boundaries
24 February 2006, at Brisbane, Queensland, Australia
http://www.uq.edu.au/slccs_postgradconf/contact%20us.html
Contact name: Shirin Jamarani
The conference aims to bring together current research being carried out broadly within the fields of languages, literatures and cultures. Participants are encouraged to submit papers that explore the theme of inter-disciplinary
Organized by: University of Queensland

Beyond Translation: Globalizing the Self/Other
2 to 5 March 2006, at Philadelphia, Pennsylvania, United States
http://www.nemla.org
Contact name: Barbara L. Ciccarelli
This panel aims to explore how the act of translation can be used as a metaphor for the process of negotiating differences when crossing borders (physical, psychic, local, global) which results in identity construction and social change.
Organized by: Northeast Modern Language Association

Language in the Realm of Social Dynamics
8 to 10 March 2006, at Bangkok, Thailand
http://www.lirod.orgbb
Contact name: Mr. Panchai Poonwathu
The conference aims to provide participants with an overview of issues related to language and social dynamics.
Organized by: University of the Thai Chamber of Commerce

TESOL Spain 29th. National Convention. Voices in the classroom
24 to 26 March 2006, at Madrid, Spain.
http://www.tesol-spain.org
Contact name: Hilary Plass
24-26 TESOL Spain 29th. National Convention. Voices in the classroom
Universidad Complutense, Facultad de Filología A, Madrid, Convention coordinator: Hilary Plass  Organized by: TESOL Spain
The Second International Conference on Foreign Language Teaching Methodology in China
24 to 26 March 2006, at Shanghai China, Shanghai, China
http://www.shflt.com
Contact name: Shanghai Foreign Language University.
The Second International Conference on Foreign Language Teaching Methodology in China
Organized by: Shanghai Foreign Language University.

Bilingualism in an ESL classroom: issues and challenges
27 to 28 March 2006, at Guwahati, Assam, India
Contact name: Dr. P.S.Misra, Director, ELTI, Assam
E-mail: misrapartha_AT_yahoo.co.in (to e-mail the conference organizers, please replace _AT_ with @)
Bilingualism and the teaching of a second language Role of Bilingualism in ELT Application of Bilingualism in ESL context Research in Bilingualism across the globe
Organized by: English Language Teaching Institute, Assam, India

NCTM 2006 Annual Meeting and Exposition
April 26-29, 2006, at St. Louis, Missouri
www.nctm.org
The 2006 Annual Meeting and Exposition features more than 1,000 presentations, workshops, and mini-courses that cover all grade levels. Presentations are 8:00 a.m. - 5:00 p.m. on Thursday and Friday and 8:00 a.m. - 1:30 p.m. on Saturday

III International Symposium on Teacher Education
4 to 6 May 2006, at Canakkale, Canakkale, Turkey
www.ste.comu.edu.tr/en_index.php
Contact name: Tugay Tutk
Within the dates of May 4-6th 2006; different aspects of teacher education issues and solutions to the problem will be discussed. at the “Organized by: Ministry of National Education (Turkey), Canakkale Onsekiz Mart University (Turkey) and IPABO (The Netherlands).
English Learners and Higher Education
May 5-6, 2006: UC Irvine
Co-sponsored by Arizona State University College of Education
Call for Papers (Deadline: March 1, 2006)
The 2006 UC LMRI Conference will focus on English Learners and Higher Education. For English learners to achieve parity with other students, they must have greater access to and success in higher education. Yet English learners are less likely to graduate from high school, attend college, and complete a four-year degree than other students. The 2006 conference will provide a forum for addressing such issues as preparation for college, access to two-year versus four-year colleges, and factors that promote or impede college completion for English learners. We invite proposals to address these issues as well as other issues related to the schooling of English learners.

XVIII International Conference on Foreign and Second Language Acquisition
18 to 20 May 2006, in Szczyrk, Poland
Website: http://uranos.cto.us.edu.pl/~icfsla/
Contact name: Dr Adam Wojtaszek
Traditionally, this conference focuses on different aspects of SLA, this time on SLA’s connections with neurolinguistics, cognitive psychology, psycholinguistics and socio-cultural studies, among others
Organized by: Institute of English, University of Silesia, Sosnowiec, Poland

Shaping the Future of Science, Mathematics and Technical
22 to 25 May 2006, at Bandar Seri Begawan, Brunei Darussalam
Contact name: Dr Andrew Baimba
Our intention is for the conference to provide the opportunity for papers, presentations and discussions to explore how we can shape the future of education in Science, Mathematics and Technical Education.
Eleventh Annual International Conference with the theme: Shaping the Future of Science, Mathematics and Technical Education
Held the 22 to 25 May 2006 at the Universiti Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam, S. E. Asia
contact: Dr Andrew Baimba, baimba@shbie.ubd.edu.bn

3rd International Conference on Teaching of Mathematics at the Undergraduate level (ICTM 3), 30 June -5 July 2006 in Istanbul, Turkey
http://www.advancity.net/tmd/sites/ictm3/

INTERNATIONAL CONFERENCE ON THE TEACHING OF MATHEMATICS 2006
30 June 2006 to 5 July 2006, in Istanbul, Turkey
http://www.tmd.org.tr/ictm3
Contact name: Huriye Arikan
The conference is an international forum for faculty from countries with different educational systems. The conference will be interesting to mathematicians as well as anyone involved in teaching and learning.
Organized by: The Turkish Mathematical Society

8th International conference for language awareness (ALA)
2 July 2006, at Le Mans, France, Other
Contact name: Michel Candelier
International Conference on Teaching Statistics (ICOTS 7), 2-7 July 2006, Salvador, Brazil
Theme: Working cooperatively in statistics education
Further information:
Carmen Batanero
E-mail: batanero@ugr.es
http://www.maths.otago.ac.nz/icots7
International Workshop on Research in Secondary and Tertiary Mathematics Education, Baskent University, Ankara/Turkey, July 7-11, 2006
http://www.mathed.baskent.edu.tr/.

Forging the Local and the Global: Textual Migration and Translation
9 to 12 July 2006
Stellenbosch, Western Cape, South Africa
http://academic.sun.ac.za/english/localglobal2006/
Contact name: Karlien van der Schyff
The focus is literary and other forms of cultural exchange in a global context. Papers should speak to the idea of journeys: between the local and the global, between past, present and future, and between different forms of representation.
Organized by: AUETSA, SAACLALS, SAVAL
Deadline for abstracts/proposals: 28 February 2006

4th International Conference on Imagination and Education
12 to 15 July 2006, at Vancouver, BC, Canada
http://www.ierg.net/conf/index.php?cf=1
Contact name: Teresa Martin
Opening Doors to Imaginative Education: Connecting Theory to Practice is the theme of this 4th international Conference on Imagination and Education. This conference is for education researchers, graduate students and teacher-practitioners
Organized by: Imaginative Education Research Group
Deadline for abstracts/proposals: 28 February 2006

30th Annual Meeting of the International Group for the Psychology of Mathematics Education, PME30
July 16-21, 2006, in Prague, Austria.
http://PME30.cz,
5th European Summer University on the History and Epistemology in Mathematics Education (ESU-5), 19 to 24 July 2007, Prague, Czech Republic at Univerzita Karlova v Praze
http://www.pedf.cuni.cz/kmdm/esu5

The Science and Art of Language in Teaching (SALT) International Conference
20 to 22 November 2006, at Pulau Pinang, Malaysia
http://www.mysalt.org
Contact name: Mohd Asri Mohd Noor
To create platform to exchange views and insights on current practices and future directions on the science and art of language in teaching.
Organized by: Academy of Language Studies, UiTM Perlis
Deadline for abstracts/proposals: 30 May 2006

ACTFL 2007: 41st Annual Meeting and Exposition
15 to 18 November 2007, at San Antonio, Texas, United States
http://www.actfl.org
Contact name: Convention Dept
ACTFL 2005 is the largest and most comprehensive event for languages. This conference encompasses, all languages, all levels and all assignments with its 500+ sessions. Organized by: American Council on the Teaching of Foreign Languages (ACTFL). The deadline for abstracts/proposals: 15 December 2006
Spanish/English Diagnostic and Assessments

California Department of Education (CDE)
The following link leads to the assessment and testing resource pages of the CDE.
http://www.cde.ca.gov/ta/tg/sr/

Kolb Learning Style Inventory Hay Resources Direct
http://www.hayresourcesdirect.haygroup.com
The Hay Group provides a research-based and practical Learning Style Inventory (KLSI). The Kolb Learning Style Inventory is an easy to use assessment and diagnostic instrument used to identify a student's learning style. It is available in Spanish.

Texas Math Diagnostic System and Texas Science Diagnostic System
Texas Education Agency (TEA)
Vantage Learning
http://www.accesstmds.com/tmds/
www.tea.state.tx.us
As a part of the Texas mathematics Initiative the TEA has developed a web-based tool designed to increase student proficiency in mathematics. The system developed in partnership with Vantage Learning provides teachers with a tool to identify and remediate gaps in student performance in mathematics. The TMDS and the TSDS are tailored to use with students in the 4-11 grade. There is a companion tool for use in science. Both instruments are intrinsically linked to the required Texas Essential Knowledge and Skills (TEKS) measured on Texas Assessment of Knowledge and Skills (TAKS).

Texas Education Agency (TEA)
The 2005 List of Approved Tests for Assessment of Limited English Proficient Students can be accessed from the Texas Education Agency (TEA) website below
http://www.tea.state.tx.us/taa/stanprog040405.html